



Homework

Clovelly Public School

STATEMENT

This document aims to provide clear guidelines about homework expectations at Clovelly Public School to our community, staff and students. It should be read in alignment with the NSW Department of Education (DoE) 'Homework Policy Guidelines' (2012).

RATIONALE

Clovelly Public School aims to inspire a life-long love of learning through 21st Century pedagogy, supported by quality research and DoE policies. The DoE states that, "In developing their Homework Policy, schools should be aware that while the Policy itself is compulsory, the setting of homework and any indicative time allocations across year levels are not." This document has been created after consulting with teachers, school executive and parents through discussions and surveys to find community beliefs about homework, and examined DoE and external research into the value of homework.

Research about homework is inconclusive. There is no consistent evidence that homework lifts academic performance, and no evidence that homework helps students develop skills in time management, responsibility, self – discipline or motivation. A notable exception to this is home reading, which research consistently finds contributes significantly to student academic success, particularly across aspects of literacy.

BACKGROUND

Community survey data indicated that parents/carers had varied beliefs about the value of homework.

More than 64% of the parent/carers surveyed communicated that homework should be

compulsory with 73% of the parents/carers indicating that they believe homework is moderately, somewhat or very important to improve student learning.

Half of the parents indicated that they prefer a mix of digital and paper forms of homework, 8% preferring digital only and 41% preferring paper only tasks.

The following guidelines have been formed based on the community feedback, external research and DoE Homework Policy.

IMPLEMENTATION

The school considers reading at home to and with adults, or independently, to be an essential part of each child's learning development. All children are expected to participate in reading at home.

All Parents/Carers will complete a form indicating their preference for the participation of homework for their child.

Parents will be given the following options:

- opt-out of all homework activities
- complete some homework activities
- complete all homework activities provided.

Parents will also be asked to indicate whether their child has access to a computer/internet at home.

GRADE GUIDELINES

Students will be set homework based on the following guidelines:

Kindergarten: 20minutes

All students:

- ~ Home reading

Opt-in/out:

Written work:

- ~ Magic words

Digital:

- ~ Reading eggs
- ~ Mathletics

Stage 1: 30minutes

All students:

- ~ Home reading

Opt-in/out:

Written work:

- ~ Magic words
- ~ Spelling tasks
- ~ Maths mental (Yr 2 only)

Digital:

- ~ Mathletics

Stage 2: 45minutes

All students:

- ~ Home reading

Opt-in/out:

Written work:

- ~ Spelling tasks
- ~ Maths mental

Digital:

- ~ Google classroom tasks
- ~ Mathletics

Stage 3: 60minutes

All students:

- ~ Home reading

Opt-in/out:

Written work:

- ~ Spelling tasks
- ~ Maths mental

Digital:

- ~ Google classroom tasks
- ~ Mathletics

RESPONSIBILITIES

In order for the successful implementation of this policy, the responsibilities of our school community are as follows:

Teachers have the responsibility to:

- provide feedback to students on completed work
- contact parents when opt-in students have not repeatedly returned homework
- follow school homework guidelines to promote consistency across the school
- work with students and parents to meet individual needs and provide additional support through homework as required.

The students have the responsibility to:

- read daily and complete the homework tasks assigned by their teacher
- return their homework on the assigned day.

Parents have the responsibility to:

- support their children in the completion of the homework tasks when necessary
- be actively involved with their child's homework including supporting daily reading in line with policy expectations
- contact the teacher if their child is having difficulty completing or returning homework.

Further Information

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